

Partners

The Project's partners are both academic and non-academic. Academic partners are: in Italy **University of Palermo** (UNIPA), in Tunisia the **University of Tunis El Manar** (UTM), **University of Manouba** (UMA) and the **University of Tunis** (UT), the **University of Granada** (Spain), and the **Westminster University** (UK).



A network of associations, NGOs and international agencies dealing with **migration** phenomena has been selected in order to satisfy the widest parterre of stakeholders involved in the project. **Non-academic partners** participating in the project have a long experience of collaboration with all the universities involved, both European and Tunisian. Non-academic partners are: **COSPE, UNIMED, CLEDU.**



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Lead Contractor



Tunisian Partners



European Partners



Mission

MIGRANTS project intends to reinforce the institution capacity of **Tunisia Higher Education System**. Given its geo-political situation, **Tunisia** can play, in this specific context, an important **role** for itself and for the surrounding countries, including the EU member states.

MIGRANTS project promotes a broad **multi stakeholder partnership** to address higher education in migration in Tunisia in all its dimensions including migrants, diasporas, local communities, civil society, academia, the private sector, parliamentarians, trade unions, national human rights institutions, the media and other relevant stakeholders in migration governance both in the **Partner Country and in Europe**.

The main objective of MIGRANTS Project is to improve the quality of **Tunisian higher education and enhance its relevance for the labour market and society** in order to support its capacities in local, international cooperation and global partnerships for safe, orderly and regular migration, in line with national priorities, policies, action plans and strategies, through a whole-of-government and whole-of-society approach.



Master

MIGRANTS Projects' main objective is the creation of a **Joint Master Degree in "Migration Studies: Governance, Policies and Cultures"** between the three Tunisian Partner Universities: Tunis El Manar University, El Manouba University, Tunis University. The Master Degree in Migration Studies is open to **students coming from Tunisian BA** but also to students coming from **Middle East and Nord Africa, Sub-Saharan Region and Europe**. The Master Degree in Migration Studies is an **interdisciplinary two years programme offered in English** that provides students with a comprehensive understanding of the opportunities and challenges represented by international migration. The degree course is offered at the **Higher Institute of Human Sciences of Tunis**.

The degree course is offered at the Higher Institute of Human Sciences of Tunis. Master's students can enjoy Erasmus+ International credits Mobility and Double Degree Programs

How to Apply?

The expected number of students (25) will be enrolled after a selection done by a Commission with representatives of the three Tunisian partner Universities: **Tunis El Manar University, El Manouba University, Tunis University**.

The call is published in June and students apply through a specific procedure that can be found on Migrants Website at the section "Students Enrolment".

Graduates of Migration Studies will be **suitable candidates** for positions in governmental organisations as policy analysts and policy advisors, in local and international NGOs and research institutes as consultants.

Training

The Project aims to improve **Tunisian Partner Universities teaching staff's capabilities** through a scientific qualification in Migration Studies. The Teaching staff's capabilities will be improved through lessons, workshops, seminars, international summer schools, scientific publications, **mentoring and coaching** shared with European colleagues, **job-shadowing** carried out with the stakeholders, and support in acquiring PhD qualification.

- Coaching and Mentoring activities are aimed at sharing teaching between Tunisian and European professors during the first year of the Master in order to support teaching also on the practical and methodological side.

- Job shadowing is an activity of on-the-job training, implemented with international agencies, organizations, institutions, NGOs, and other stakeholders. Thanks to this activity, each professor will have the opportunity to work alongside an expert on the field and observe/participate in his/her job.

Research

MIGRANTS promotes an approach to capacity building of the Higher Education System, which **does not separate teaching from research**. In order to support the Tunisian teaching staff in acquiring Ph.D. qualifications, the Scientific Board has selected **six young researchers**, two for each Tunisian Partner Universities, as **candidates in PhD courses on Migration Studies**, that carry out their research in Tunisia and in Europe.

Since MIGRANTS aims precisely to give this specialized training, the Project involves the whole training cycle guiding the teaching staff towards new fields of knowledge and skills, thanks to occasions, such as **Summer Schools**, where Tunisian and European teachers compare the results of their studies.